Student's Nan	ne:	Date/Time Received:	AM/PM
	Home School:		
	CHECKLIST FOR 41	K REGISTRATION	
Veri	fy that the home address is in the DCE attenda	ance area.	
	• If not, direct to Open Enrollment Process		
Be o	ertain to complete the Birth Certificate Verific	cation Box on the DC Individual Student	Enrollment Form.
	<ul> <li>If family cannot provide the Birth Certific</li> <li>Birth Certificate Form from the DC District</li> </ul>	· · · · · · · · · · · · · · · · · · ·	o Provide Certified
Do r	not accept the 4K Registration Packet unless al	I forms have been completed.	
All f	orms are also available on the District 4K web	page.	
	CUECK THE FORMS DECE	UVED AND COMPLETED	
	CHECK THE FORMS RECE	IVED AND COMPLETED	
	Birth Certificate Verification (Required)		
	DCE 4K Registration Form (Required)		
	District Individual Student Enrollment Form (	Required)	
	Home Language Survey (Required)		
	Individual Student/Parent Authorization Agre	eement (Required)	
	District Household Enrollment Form (Require	d)	
	4K New Student School Bus Registration Form	n (If requested)	
	Note: Review home address and requested 4	K site to ensure that the family is in the	busing zone DCE 4K
	DCE 4K Inclement Weather Release Plan (Rec	juired)	
	Student Immunization Record (Required)		
	Parent/Physician Medication Consent Form (	If needed)	
Student Enter	ed & Enrolled in Campus by:	Date:	



# DCE 4K Registration Form



Yog nej muaj lus nug dabtsi thiab xav kom muaj pab txog nej cov menyuam mus nug tau rau ntawm lub tsev kawm ntawv nyob ze nej. Child's Name Telephone (First Name) (Last Name) (Middle Initial) Our home elementary school is (check one below) **Evergreen** Hatley **Mountain Bay Rothschild** Riverside Weston **Other District (Open enrollment) Elementary School Boundaries Enrollment Information** Please select site and session preferences, if any: (see Informational Brochure--please note AM/PM availability) 1<sup>st</sup> Choice: AM PM Either 2<sup>nd</sup> Choice: PMEither AM 3<sup>rd</sup> Choice: AM PM Either **Busing** I will be providing transportation for my child 4K student. I wish to enroll my child in 4K and need transportation. \*\*Transportation is only provided for a.m. sessions\*\* (Site/Session offerings may be limited for those who require transportation.) I am interested in before and after care at the site requested for 4K yes maybe no My child currently attends preschool/childcare at: \_\_\_\_\_ My child currently receives Early Childhood Special Education Services I am applying for Head Start and I will register at Head Start, 6615 County Road J, Schofield, 54476

Parent Signature: Date:



CUSTODY INFORMATION: ☐ Joint ☐ Mother ☐ Father ☐ Other \_\_

OFFICE USE – INITIAL / DATE	
☐ Birth Certif.	
☐ Legal Name	
☐ Birth Date	
☐ Birth Place	
	٠

INDIVIDUAL STUI	JENI ENKULLM	ENI		
			Student ID#:	
DEMOGRAPHIC INFORMATION FOR	R ENROLLING STUDEN	NT		Please Print
			Today's Date: _	//
			Start Date: _	//
Legal Last Name:	Legal First Name:		Legal Middle N	Name:
Student Nickname (or American Name):				
Gender: □ Male □ Female Birth Date:	/ Age:		Grade:	
Race/Ethnicity: <b>Please answer both questions.</b> 1. Is the student Hispanic or Latino? (Choose 2. Is this student: (Choose <b>one or more</b> . Yo □ White □ A □ Black or African American □ A	se only one.)	□ Nat	tive Hawaiian or Ot	her Pacific Islande
Student Birth Country: S	Student Birth City:	St	udent Birth State: _	
Home Language (language student uses most fre	equently in the home):			
Native Language (language student first learned	to speak):			
Has your student been enrolled at least three con-	secutive years in a U.S. school	ol? 🗆 Yes 🗆 N	No	
Date student started in US school N	Name(s) of other DCE student	(s) in your hous	ehold:	
PARENT(S) IN MILITARY?				Please Print
Is either parent or guardian on active duty in the	: military?	□ Yes □ No		
Is either parent or guardian a traditional member	r of the Guard or Reserve?	□ Yes □ No		
Is either parent or guardian a member of the Act under Title 10 or full time National Guard under		□ Yes □ No		
PREVIOUS EDUCATION EXPERIENCE	Œ			Please Print
Name of last school attended:	·	Physical Addres	ss:	
Withdrawal Date: Phone #: _		Fax #: _		
Has this student previously been enrolled in the I	D.C. Everest School District?	□ Yes □ N	No When/Year _	
PARTICIPATION IN PROGRAMS				
Please check any special programs in which	the student has participate	ed:		
☐ Special Education/IEP ☐ 504	4/At Risk □ ESL/I	ELL/EL	☐ Gifted/Talente	ed
Is your student currently assigned a social worke	er? □ Yes □ No			
If yes, social worker's name:		_ Phone: (	_)	
FIELD TRIPS				
Does this student have permission to partici I understand that health services will be provided by Unlicensed staff will provide basic daily medical need	unlicensed personnel and not a r	egistered nurse.		
ADDITIONAL ENROLLMENT INFOR	MATION			Please Print
Has this student been expelled from any sch	nool? □ Yes □ No			
Are there any disciplinary proceedings pend		ılsion? □Ve	es 🗆 No	
	and the court lead to expe		_ 110	
Is student homeless? ☐ Yes ☐ No				

COURT-ORDERED CUSTODY: ☐ Yes ☐ No (If yes, court order must be on file in the school office to be implemented)

Written:

The information on this form helps us identify students who may need help to develop the English language skills necessary for success in school. Language testing may be necessary to determine if language supports are needed by your child. Answers will not be used for determining legal status or for immigration purposes. If your child is identified as eligible for English language services, you may decline some or all of the services offered to your child.

Section 1:		
1. Was the first language used by this student English?	☐ Yes (go to Question 2) ☐ No (	go to Question 3)
2. When at home, does this student hear or use a language other the ☐ Yes (go to Question 4) ☐ No (Student is not eligible for	han English more than half of the time ELP Screening, HLS is complete, go	
3. When at home, does this student hear or use a language other the ☐ Yes (Administer ELP screener. Record other language(s). H☐ No (Go to Question 4)		?
4. When interacting with their parents or guardians, does this stude hear or use a language other than English more than half of the ☐ Yes (Administer ELP screener. Record other language(s). H	time?	□ No (Go to Question 5)
5. When interacting with caregivers other than their parents or gu hear or use a language other than English more than half of the ☐ Yes (Administer ELP screener. Record other language(s). H	time?	□ No (Go to Question 6)
6. When interacting with their siblings or other children in their h hear or use a language other than English more than half of the ☐ Yes (Administer ELP screener. Record other language(s). H	time?	□ No (Go to Question 6)
7. Is this student a Native American, Native Alaskan, or Native H	[awaiian? ☐ Yes (go to Question 8)	☐ No (Go to Question 9)
8. Is this student's language influenced by a Tribal language throu Yes (Administer ELP screener. Record other language(s). H		guardian? □ No (Go to Question 9)
9. Has this student recently moved from another school district w	here they were identified as an English	n Learner?
<ul> <li>☐ Yes (Rescreen the student if they meet the criteria for rescressrudent's ELP should be carried over from the sending distr</li> <li>☐ No (Student is not eligible for ELP Screening. HLS is comp</li> </ul>	ict.	erwise,
Section 2:		
HLS Result: Screen / Do not Screen (circle one)		
Languages other than English used by student, if identified:		
Parental preference for languages used for school communication	s (may be multiple):	
Parent name:		
Oral:		
Written:		
Parent name:		
Oral		

If student is living with someone other than his or her parent, please answer questions in box below.

Student reside	es with:					
Relationship:	☐ Sister	☐ Aunt	☐ Grandmother	☐ Neighbor	☐ Other (specify)	
-	☐ Brother	☐ Uncle	☐ Grandfather	☐ Friend	☐ Child Care Provider	
Last Name:					Middle Initial:	
					Sta	
					e: ()	
Work Phone: (	)		Ext:	Email:_		
Reason student	is living awa	y from pare	nt(s):			
Estimated perio	od of time stu	dent will res	ide with person(s) otl	her than parent		
Location stude	nt resides at d	uring the su	mmer:			
					opy of the court order to th	
	(11 tills 15	a court-or	der eu placement, ple	case attach a co	opy of the court of uci to the	15 101 m)
MEDICAL INFO	ORMATION					Please Print
•		•	apply to your student			
Life Threatening (			Disease		g Impaired	Organ Transplant
Anaphylaxis – descr	ribe below		al Palsy		Condition	Orthopedic Condition
Asthma			unication Condition		cephalus - Shunt	Periodic Fever Syndrome
Diabetes – Type1 Seizure Disorder			facial Condition		rlycemia	PKU  Pagnington: Condition
Seizure Disorder			s disease al Vomiting Syndrome		nosuppressed le Bowel Syndrome	Respiratory Condition Skin Condition
<b>Health Conditions</b>		-	Fibrosis		y or Bladder Condition	Spina Bifida
Allergy (describe below			es – Type 2		e Intolerance	Ulcerative Colitis
Arthritis	w)		rine Condition		Condition	Other (describe below)
Attention Condition	1		ntolerance (describe below)		ines/Headaches	(
Blood Disorder		Gastro	intestinal Condition		Disorder	
Cancer		Geneti	c Condition	Neuro	logical Condition	
If any health cond	lition was ind	icated above	nlease explain incl	uding symptom	s, and treatment for conditio	ns
ir any nearm cond	itton was ma	realed above	,, preuse explain, mer	uding symptom	s, and treatment for condition	113.
My student will re	equire medica	tion(s) at sc	hool:	□ No		
						course of the school day or a ident. I also give permission
					Everest School District and	
					t at any time in writing.	the Wisconsin
Signature Requi	red					
I verify the infor	mation abov	e is correct	and current. I will i	nform the scho	ol of any changes in this in	formation.
Parent/Guardian	n Signature:				Date Signed:/	/
	٠.				~	

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Kimberly Hall, Director of Human Resources, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1225, khall@dce.k12.wi.us or Jack Stoskopf, Assistant Superintendent, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1243, jstoskopf@dce.k12.wi.us .

### D.C. Everest Parent Authorization Form 2021-2022

Student Name				Grade	
Student Name	Plea:	se Print		Orace	_
Diabte and Decreasibilitie	_				
Rights and Responsibilitie					
I acknowledge that I know how bistrict's website. In addition, I agr			-	esponsibilities Handbook on the olicies contained in this document.	
Handbook					
I acknowledge the Parent-Stude	ent Handbook is avail	lable online on my	school's website or	in print in my school's office.	
Fundraiser Participation for	or Students Und	ler 12			
My child has permission to parti of age must be physically accompa				and that students under nine (9) yeange.	ırs
Field Trips					
I consent for my child to particip	ate in School and/or	District approved t	ield trips.		
Medical Treatment					
I agree if my child receives med his/her name may be released to so		•	-	e school day or a school event,	
Guidelines for Educationa	l Uses of Techn	ology			
My child and I agree to the Tech	nnology Acceptable l	Jse Policy (7540.0	3) found under Scho	ool Board Policies at	
www.dce.k12.wi.us and agree to ab constitute a violation of law. As a st (including fines) may be taken, and designed for educational purposes. controversial materials, and I will no Internet. I also understand that I am resources. I hereby give permission well as online applications such as, concerns regarding my child's use	tudent, if I commit any lor appropriate legal . However, I also reco ot hold the school dis in financially responsil in for my child to use to but not limited to, Ca	y violation, my acc action may be pur- ognize it is impossi trict or its employe ble for my student' the networked com anvas, Office 365 a	ess privileges may be sued. As a parent, I ble for the school dis es or agents respon s actions should tho puter system, which and Google Apps for	pe revoked, school disciplinary action understand that this access is strict to restrict access to all usible for materials acquired on the se actions result in damage to district includes filtered Internet access as	on ict
Devent in Militany (Paguira	d by Wissensin	Danartmant	f Inctruction		
Parent in Military (Require  1. Is either parent or guardia	-	-	•		
Is either parent or guardia				No	
	an a member of the A			le 10 or full time National Guard und	de
Digital Equity (Required by	v Wisconsin De	partment of In	struction)		
Internet access in residence:	Yes, access in resid			affordable No, other	
Primary learning device used:	Personal device - c		onal device – shared	·	
, ,	School Provided –	Shared None			
Primary digital device at home:	Tablet Chrom		hone None	Other	
Primary Internet service used at		lential Broadband	Cellular Network		
Timary internet corvide accuracy	Satel		Other None	Control Frontage Front oper	
Can student stream a video on th		•		ssues Not consistent No	
Senior High School Only					
I acknowledge the school's ope				alls. I understand that the school is	
not liable for any damages or injurie regarding my child's participation in				derstand that if I have concerns	
Parent Signature				Date	
. aront orginatare				====================================	



# D.C. Everest Area School District

## **HOUSEHOLD REGISTRATION**

Household information shall be filled out once by the parent/guardian at the first registration site. This form must include your child's legal birth certificate (for 4K or Kindergarten), which will be viewed and immediately returned to you.

**Please Print** 

Please not that parent birth date is requested to distinguish between people with the same name.

CHILDREN LIVING IN THE SAME HOUSEHOLD (school age)

	Ε:		
Last Name:	First Na	me:	Middle Name:
Date of Birth: / /	Age:	Grade:	Gender: ☐ Male ☐ Female
School: ☐ Evergreen ☐ Hatl ☐ Jr. High ☐ Sr. I			□ Rothschild □ Weston □ Middl
2nd CHILD'S LEGAL NAM			
Last Name:	First Na	me:	Middle Name:
Date of Birth://	Age:	Grade:	Gender:
School:			□ Rothschild □ Weston □ Middl
3rd CHILD'S LEGAL NAM			
		me:	Middle Name:
Last Name:	First Na		Middle Name: Gender:
Last Name:/ /	First Nat Age:	_ Grade:	
Last Name:	Age: First Nan Age:  ley	_ Grade: □ Riverside □ 4K Site	Gender: ☐ Male ☐ Female ☐ Rothschild ☐ Weston ☐ Middl
Last Name:	Age: First Nan Age: High	_ Grade: □ Riverside □ 4K Site	Gender: ☐ Male ☐ Female ☐ Rothschild ☐ Weston ☐ Middl
Last Name:	First Nan Age: ley □ Mtn. Bay High □ Idea Charter  E First Nan	_ Grade: □ Riverside □ 4K Site me:	Gender:

PRIMARY HOUSE 1st Adult – Primary		ysical address wh	ere children reside 5	50% or more of the	e time.)	
Relation to Student:		☐ Stepmother ☐ Stepfather	☐ Foster Mother☐ Foster Father	☐ Grandmother☐ Grandfather		
Last Name:		Fir	st Name:	Mid	dle Initial:	Gender: DM DF
Address:		City:		State:	Zip:	
Date of Birth:/_	/ Ho	me Phone: ()_		Cell Phone	e: ()	
Employer:			Work Phone: (	)		Extension:
Email 1:			Email 2:			
<b>2nd Adult with th</b> Relation to Student:		☐ Stepmother		☐ Grandmother☐ Grandfather		☐ Guardian ☐ Other
Last Name:		Fir	st Name:	Mid	dle Initial:	Gender: DM DF
Address:		Cit	ty:	State: _	Zip:	
Date of Birth:/_	/ Ho	me Phone: ()_		Cell P	hone: (	)
Employer:			Work Phone: (	)		Extension:
Email 1:			Email 2:			
SECONDARY HO	<u>USEHOLD</u> -	- ( <u>Not</u> children's p	orimary residence.)			
SECONDARY HO 1st Adult Relation to Student:	_	- ( <u>Not</u> children's p  □ Stepmother □ Stepfather	☐ Foster Mother	☐ Grandmother☐ Grandfather		
<b>1st Adult</b> Relation to Student:	☐ Mother☐ Father	☐ Stepmother ☐ Stepfather	☐ Foster Mother ☐ Foster Father	☐ Grandfather	☐ Uncle	
1st Adult Relation to Student:  Last Name:	☐ Mother☐ Father	☐ Stepmother☐ Stepfather☐ Fire	☐ Foster Mother ☐ Foster Father st Name:	☐ Grandfather Mid	☐ Uncle	☐ Other
1st Adult Relation to Student:  Last Name: Address:	☐ Mother☐ Father☐	☐ Stepmother ☐ Stepfather Fire Cite	☐ Foster Mother ☐ Foster Father st Name:	☐ Grandfather Mid State: _	☐ Uncle dle Initial: Zip:	☐ Other Gender: ☐ M ☐ F
Ist Adult Relation to Student:  Last Name:  Address:  Date of Birth:/_	☐ Mother ☐ Father  —/ Ho	☐ Stepmother ☐ Stepfather ☐ Fire Cite me Phone: ()	☐ Foster Mother ☐ Foster Father  st Name:	☐ GrandfatherMidState: Cell P	☐ Uncle dle Initial: Zip:	☐ Other Gender: ☐ M ☐ F
Ist Adult Relation to Student:  Last Name: Address:  Date of Birth:/_  Employer:	☐ Mother ☐ Father  Ho	Stepmother  Stepfather  Fire Cit	☐ Foster Mother ☐ Foster Father  st Name: ty: Work Phone: (	☐ Grandfather Mid State: Cell P	☐ Uncle dle Initial: Zip: hone: (	☐ Other  Gender: ☐ M ☐ F
Ist Adult Relation to Student:  Last Name: Address: Date of Birth:/_ Employer: Email 1:	□ Mother □ Father  Ho	Stepmother  Stepfather  Fire  Cit	□ Foster Mother □ Foster Father  st Name:  ty: Work Phone: (	☐ Grandfather Mid State: Cell P	☐ Uncle dle Initial: Zip: hone: (	☐ Other  Gender: ☐ M ☐ F  )  Extension:
Ist Adult Relation to Student:  Last Name: Address:  Date of Birth:/_  Employer:  Email 1:	□ Mother □ Father  Ho	Stepmother Stepfather  Stepfather  Cit me Phone: ()	□ Foster Mother □ Foster Father  st Name:  ty: Work Phone: (	☐ Grandfather  Mid State: Cell P	☐ Uncle dle Initial: Zip: hone: (	□ Other  Gender: □ M □ F  )  Extension:  □ Guardian
Ist Adult Relation to Student:  Last Name: Address: Date of Birth:/_ Employer: Email 1: 2nd Adult living i Relation to Student:	□ Mother □ Father  Hotelesses and ary □ Mother □ Father	Stepmother  Stepfather  First Citeme Phone: ()  household Stepmother Stepfather	□ Foster Mother □ Foster Father  st Name:  Work Phone: ( Email 2: □ Foster Mother □ Foster Father	☐ Grandfather  Mid State: _  Cell P)  ☐ Grandmother ☐ Grandfather	☐ Uncle ddle Initial: Zip: hone: (  ☐ Aunt ☐ Uncle	□ Other  Gender: □ M □ F  )  Extension:  □ Guardian
Ist Adult Relation to Student:  Last Name:  Address:  Date of Birth:/_  Employer:  Email 1:  2nd Adult living i  Relation to Student:  Last Name:	□ Mother □ Father  Hoteleter  I have a secondary □ Mother □ Father	Stepmother  Stepfather  First Cit me Phone: ()  household Stepmother Stepfather  First	□ Foster Mother □ Foster Father  st Name:  ty: Work Phone: ( Email 2: □ Foster Mother □ Foster Father  st Name:	☐ Grandfather  Mid State: Cell P)  ☐ Grandmother ☐ Grandfather Mid	☐ Uncle  dle Initial: Zip:  hone: (  ☐ Aunt ☐ Uncle  dle Initial:	□ Other  Gender: □ M □ F  )  Extension:  □ Guardian □ Other
Ist Adult Relation to Student:  Last Name: Address: Date of Birth:/_ Employer: Email 1:  2nd Adult living i Relation to Student:  Last Name: Address:	□ Mother □ Father  Hoteleter  Hoteleter  m secondary □ Mother □ Father	Stepmother  Stepfather  First Citeme Phone: ()  household Stepmother Stepfather  First Citeme C	□ Foster Mother □ Foster Father  st Name:  Work Phone: ( Email 2: □ Foster Mother □ Foster Father  st Name:  ty:	☐ Grandfather  Mid State: _  Cell P  ☐ Grandmother ☐ Grandfather  Mid State: _	☐ Uncle ddle Initial: Zip: hone: ( ☐ Aunt ☐ Uncle ddle Initial: Zip:	□ Other  Gender: □ M □ F   Description: □ Guardian □ Other  Gender: □ M □ F
Ist Adult Relation to Student:  Last Name:  Address:  Date of Birth:/_  Employer:  Email 1:  2nd Adult living i Relation to Student:  Last Name:  Address:  Date of Birth:/_	□ Mother □ Father  Ho  n secondary □ Mother □ Father	Stepmother Stepfather  Stepfather  Fire Cit me Phone: () Stepmother Stepfather  Fire Cit ome Phone: ()	□ Foster Mother □ Foster Father  st Name:  Work Phone: ( Email 2: □ Foster Mother □ Foster Father  st Name:  ty:	☐ Grandfather MidState:Cell P	☐ Uncle  dle Initial: Zip:  hone: (  ☐ Aunt ☐ Uncle  dle Initial: Zip:  Phone: (	□ Other Gender: □ M □ F ) Extension: □ Guardian □ Other Gender: □ M □ F
Ist Adult Relation to Student:  Last Name:  Address:  Date of Birth:  Employer:  Email 1:  2nd Adult living it Relation to Student:  Last Name:  Address:  Date of Birth:  Last Name:  Employer:  Employer:	□ Mother □ Father  Ho  n secondary □ Mother □ Father	Stepmother  Stepfather  Fire Cite  Thousehold Stepfather  Stepfather  Cite  Thousehold Stepfather  Cite  Thousehold Stepfather  Thousehold Stepfather  Thousehold Stepfather	□ Foster Mother □ Foster Father  st Name:	☐ Grandfather MidState:Cell P)  ☐ Grandmother ☐ Grandfather MidState:Cell F	☐ Uncle dle Initial: Zip: hone: ( ☐ Aunt ☐ Uncle dle Initial: Zip: Phone: (	□ Other Gender: □ M □ F ) Extension: □ Guardian □ Other Gender: □ M □ F

#### **EMERGENCY CONTACTS**

**Please Print** 

List contacts in order of preference that you authorize to pick your child up from school in case of emergency, illness or to verify an absence from school if the school is unable to contact a parent or guardian.

<b>1st Emergency Con</b> Relation to Student:	☐ Mother	☐ Stepmother	☐ Foster Mother	☐ Grandmother	□ Aunt	☐ Guardian
	☐ Father	☐ Stepfather	☐ Foster Father	☐ Grandfather	☐ Uncle	☐ Other
Last Name:		Fir	st Name:	Mid	dle Initial:	Gender: □ M □ F
Address:		Cit	y:	State: _	Zip:	
Home Phone: ()	)		Cell Phone	e: ()		
Email 1:			Email 2:			
<b>2nd Emergency Co</b> Relation to Student:		☐ Stepmother ☐ Stepfather	☐ Foster Mother ☐ Foster Father	☐ Grandmother☐ Grandfather		☐ Guardian ☐ Other
Last Name:		Fir	st Name:	Mid	dle Initial:	Gender: □ M □ F
Address:		Cit	y:	State: _	Zip:	
Home Phone: ()	)		Cell Phone: (	)		·
Email 1:			Email 2:			
3rd Emergency Co						
Relation to Student:		☐ Stepmother ☐ Stepfather	☐ Foster Mother ☐ Foster Father	☐ Grandmother☐ Grandfather		☐ Guardian ☐ Other
Last Name:		Fir	st Name:	Mid	dle Initial:	Gender: DM DF
A ddragg		Cit	y:	State: _	Zip:	
Address						
Home Phone: ()			_ Cell Phone:	()		
Home Phone: (	)					
Home Phone: (	)					
Home Phone: (	)					
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather	Email 2:  ☐ Foster Mother ☐ Foster Father	☐ Grandmother ☐ Grandfather	□ Aunt □ Uncle	□ Guardian
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather Fire	Email 2:  Foster Mother Foster Father  The Name:	☐ Grandmother ☐ Grandfather Mid	☐ Aunt☐ Uncle	☐ Guardian ☐ Other
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather Fire	Email 2:  ☐ Foster Mother ☐ Foster Father  st Name:	☐ Grandmother ☐ Grandfather Mid State:	☐ Aunt ☐ Uncle dle Initial:	☐ Guardian ☐ Other Gender: ☐ M ☐ F
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather Fire	Email 2:  Foster Mother Foster Father  St Name: Cell Phone	☐ Grandmother ☐ Grandfather Mid State:	☐ Aunt ☐ Uncle dle Initial: Zip:	☐ Guardian ☐ Other Gender: ☐ M ☐ F
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather Fire	Email 2:  Foster Mother Foster Father  St Name: Cell Phone	☐ Grandmother ☐ Grandfather Mid State:	☐ Aunt ☐ Uncle dle Initial: Zip:	☐ Guardian ☐ Other  Gender: ☐ M ☐ F
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather Fire Cit	Email 2:  Foster Mother Foster Father  St Name: Cell Phone	☐ Grandmother ☐ Grandfather Mid State:	☐ Aunt ☐ Uncle dle Initial: Zip:	☐ Guardian ☐ Other  Gender: ☐ M ☐ F
Home Phone: (	ntact  Mother  Father	☐ Stepmother ☐ Stepfather ☐ Fire ☐ Cit	Email 2:  Foster Mother Foster Father  St Name: Cell Phone Email 2:	☐ Grandmother ☐ GrandfatherMidState: : ()	☐ Aunt ☐ Uncle dle Initial: Zip:	☐ Guardian ☐ Other  Gender: ☐ M ☐ F

The D.C. Everest School Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student programs and activities. The following staff are designated to receive inquiries regarding the non-discrimination policies: Kimberly Hall, Director of Human Resources, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1225, khall@dce.k12.wi.us or Matthew Spets Assistant Superintendent, 6300 Alderson Street, Weston, WI 54476, (715) 359-4221, ext. 1243, mspets@dce.k12.wi.us .

# 4K New Student School Bus Registration Form

This form is to be filled out at registration and turned in at the 4K agency/provider. We will require an adult that you deem responsible, have visual contact of your child when picked up or dropped off by the bus. Please indicate on the space below who this person will be. Please allow up to five 5 working days to process your form. After 5 working days, please contact LAMERS BUS LINES at 715-298-6110 for pick-up and drop-off times and location. All bus run information is developed according to your home address. If you need transportation to and/or from childcare, please check here ( ) and complete the "Request for Transportation Change" form. Date: 4K Agency/Provider: Parent Last Name: First Name: Visual Contact Person's Last Name: First Name: Home Address: Phone: \_\_\_\_\_Start Date: \_\_\_\_\_ Email address: In case of emergency (if above parent cannot be reached), please contact: Last Name: Phone: Child First Name School ID # Child Last Name Dear Parent(s), Part of our mission at Lamers Bus Lines is to provide for the safety of your child(ren) while on our bus. To help us accomplish this please provide information for your child(ren) regarding any special medical conditions (i.e., diabetes, anaphylactic reactions/allergies, needs special assistance getting on or off the bus, etc.). Any information you provide will be kept confidential and shared only with the child's driver and/or bus monitor. Child's name:

Please describe special conditions: \_\_\_\_\_



LAMERS BUS LINES, INC. 3805 Concord Ave Weston, WI 54476 Phone: 715-298-6110 40groupSB@golamers.com

# DAYCARE ARRANGEMENTS MUST BE RENEWED EVERY SCHOOL YEAR



3805 Concord Avenue • Weston, WI 54476 • Phone: 715-298-6110 • 40groupsb@golamers.com

# **REQUEST FOR TRANSPORTATION CHANGE**

Effective Date:	_ • This i	is a change of	permaner	nt address	or s	tter/day care	e informatio	On (please select one)
Student Name	Grade	School				School Last	Attended	
Parent Name						ne		
Home Address					Work Pho	ne		
Email address:								
If you are filing this change because y		e Must Resid				dance Ar	<u>ea</u>	
Name of Sitter or Day Care Center					_Phone			
Address of Sitter or Day Care Center								
Days of the Week to Sitter or Day Ca	re	Pickup: (ch	heck)	Mon	Tue	Wed	Thu	Fri
		Dropoff: (ch	heck)	Mon	Tue	Wed	Thu	Fri
Transportation	on will be	arranged fro	om/to home	e addres	ss on an	y unchec	ked days	<u>s.</u>
☐ CHECK HERE	IF YOU D	O NOT NEED	ANY TRA	NSPOR	TATION	ON UNC	HECKED	DAYS
Date change to become effective								
Please Allow Five Wo	rking Days	For Approva	l Or Denial.	You Wil	l Be Noti	fied By Em	ail / Mail	Of Denial
***********	*****	*******	******	*****	******	*****	*****	*******
I, the student's parent/legal guard alter the regular pick-up or drop-o Education.								
Signature of Parent/Guardian							Date	
******************************	******	*******	*******	******	*******	*****	******	*******
Approved Denied	Ву							
Reason for denial								

#### DCE 4K INCLEMENT WEATHER RELEASE PLAN

#### Dear Parents:

We need to be prepared for any emergency school closings. Also, winter is coming and we need to be prepared for inclement weather and possible poor road conditions, which may result in school closing, bus delays, or emergency early dismissal.

- The decision to close schools or delay buses is made by central office administration personnel.
- When the emergency plan to close or delay opening of school occurs, it will be announced over the local radio and TV stations.

**Please** do not call school and ask if school is closing. We find out the same time the radio stations do. The radio and TV stations will announce when D.C. Everest Schools are closing. (*We are the D.C. Everest Schools – not Wausau or Mosinee*. There always seems to be some confusion about that.) If school must be closed during the school day, we would like to know what plans **you have made with** your child. Please fill out the form below for **EACH** child and return it to your child's teacher. Please discuss the plan with your child.

It is difficult for students to telephone for instructions at these times – we appreciate a copy of your plan for your child.

PLEASE CO	MPLETE THIS FORM	FOR EACH CHILD.	
Student's Name:	Grade:	Teacher:	
In case of an emergency school closing during the	he day, my child should		
Ride the bus home as usual (Child must	be a regular bus rider).		
Ride the bus to daycare/sitter as usual.			
I will pick my child up.*			
My child will be picked up by:* Name	»:		
Address:			
Phone:			
Other (please specify):			
*We would appreciate it if stude	ents would be picked up	as soon as possible after the	closing time.
We thank you for assisting us in keeping your cl	hildren safe and their anxi	iety level low.	
Signature of Parent		Home Phone	Date
Phone number you can be reached at when emer	rgency closing occurs (if	needed):	

PLEASE RETURN THIS FORM BY THE SECOND FRIDAY IN SEPTEMBER

Wis. Stat. §§ 252.04 and 120.12 (16)

Division of Public Health F-04020L (Rev. 6/2020)

#### STUDENT IMMUNIZATION RECORD

**INSTRUCTIONS TO PARENT:** COMPLETE AND RETURN TO SCHOOL WITHIN **30 DAYS AFTER ADMISSION**. State law requires all public and private school students to present written evidence of immunization against certain diseases **within 30 school days of admission**. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

	Thave an immuniz  FIRST DOSE  MM/DD/YYYY  Check the  Tent school year to	City, State, 2 wing immunication record SECOND DO MM/DD/YY  Has your ch previous var Varicella If YES, prov	zip)  izations. DO for this stude OSE THI YY MM  mild had a blo accination) to a Measles vide laborator	ent at home,  RD DOSE //DD/YYYY   rood test (titer any of the fo s	(v) OR (X) excontact your of FOURTH DOS MM/DD/YYYY	nmunity (hack all that a	swer the ublic health  FIFTH DOSE  MM/DD/YYYY  ad disease o
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WAIVERS (List in Step 2 above, the date(s) of ar	•						
	exclusion from s	school, cour	rt action and	d/or forfeitur	e penalty.		
For health reasons this student should not rec	ıy immunizations y	your child ha	is already red	ceived)			
<del></del>	eive the following	immunizatio	ns				
SIGNATURE - Physician				Date Signe	Ĺ		
For religious reasons, I have chosen not to va						oply)	
For personal conviction reasons, I have chose DTaP/DTP/DT/Td Tdap Polio				llowing immu	ınizations (che	ck all that	
SIGNATURE			, mamps,			on all tildt	apply)
This form is complete and accurate to the best of my immunization records and as they are updated in the consent at any time by sending written notification to			,				apply)

Date Signed

SIGNATURE - Parent/Guardian/Legal Custodian or Adult Student