



THEOLOGY LEARNING OUTCOMES OF THE DIOCESE OF LACROSSE CATHOLIC SCHOOLS: 9-12 GRADE

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I. Ninth Grade: Old Testament/New Testament

A. Old Testament

1. SWBAT confirm the historical reliability of the Old Testament fulfilled by Christ.
2. SWBAT explain inspiration, inerrancy, canonicity, senses of Scripture and interpretation of the Word of God according to authentic exegesis.
3. SWBAT discuss the Adamic covenant.
4. SWBAT discuss the Noahic covenant.
5. SWBAT compare the facets within the Abrahamic covenant.
6. SWBAT analyze the Mosaic covenant.
7. SWBAT analyze the Davidic covenant.
8. SWBAT investigate the exile and Second Temple Judaism, including Wisdom writings.

B. New Testament

1. SWBAT confirm the historical reliability of the New Testament of Christ.
2. SWBAT explain inspiration, inerrancy, canonicity, senses of Scripture and interpretation of the Word of God according to authentic exegesis.
3. SWBAT discuss the religious, political, and cultural context of the New Testament.
4. SWBAT examine the life, miracles, teachings, and Paschal Mystery Christ.
5. SWBAT analyze the origin and development of the early Church.
6. SWBAT discuss the purpose and theology of the Epistles.
7. SWBAT explain the purpose and meaning of Revelation.
8. SWBAT discuss that Jesus' fulfillment of the Old Testament covenants.
9. SWBAT answer God's call to love through tangible acts of prayer and service.

II. Tenth Grade: Creed/Church History

A. Creed

1. SWBAT critique the fallacy of relativism in light of objective truth.
2. SWBAT demonstrate logical proof of the existence of God.
3. SWBAT integrate the sources of Revelation—Sacred Scripture, Sacred Tradition, and Sacred Teaching Authority—which disclose the single Deposit of Faith.
4. SWBAT examine how man is created in the image and likeness of the Triune God, destined for union with Him through love.
5. SWBAT articulate God's saving plan through the Incarnation and Paschal Mystery.
6. SWBAT investigate the role of Mary in salvation history.
7. SWBAT differentiate the Person and work of the Holy Spirit within the Holy Trinity, in the Church and in individual lives.
8. SWBAT explain the reality and significance of the Last Things: heaven, purgatory, hell, and Particular and Last Judgment.

B. Church History

1. SWBAT discuss the origin, nature, and images of the Church.
2. SWBAT defend the historical integrity of the Church, papacy, and apostolic tradition.
3. SWBAT analyze the development and persecution of the early Church.
4. SWBAT investigate the movement of the Holy Spirit in the development of doctrine and sanctification of the Church in the Patristic Era.
5. SWBAT investigate the movement of the Holy Spirit in the development of doctrine and sanctification of the Church in the early Middle Ages.

6. SWBAT investigate the movement of the Holy Spirit in the development of doctrine and sanctification of the Church in the Scholastic Era.
7. SWBAT assess the ways in which the Holy Spirit protected and guided the unity of the Church in the Counter Reformation.
8. SWBAT investigate the movement of the Holy Spirit in the development of doctrine and sanctification of the Church in the seventeenth to nineteenth centuries.
9. SWBAT critique contemporary worldviews of the twentieth and twenty-first century that oppose Church teaching.

III. Eleventh Grade: Sacraments/Moral Theology

A. Sacraments

1. SWBAT explain the origin, nature, efficacy, and necessity of the sacraments instituted by Christ.
2. SWBAT explain the foundation, rite, form and matter, character, and graces of Baptism.
3. SWBAT explain the foundation, rite, form and matter, character, and graces of Confirmation.
4. SWBAT explain the foundation, rite, form and matter, and graces of the Eucharist as the source and summit of the Christian life.
5. SWBAT explain the foundation, rite, form and matter, and graces of Anointing of the Sick.
6. SWBAT explain the foundation, rite, form and matter, and graces of Reconciliation.
7. SWBAT explain the foundation, rite, form and matter, character, and graces of Holy Orders as a vocation.

B. Moral Theology

1. SWBAT identify elements of truth found in other religions and reasons why our Faith founded in Christ is the Truth.
2. SWBAT acknowledge objective moral truth through reason.
3. SWBAT explain the relationship among authentic love, freedom, happiness, and law.
4. SWBAT identify the moral implications inherent within the dignity of the human person.
5. SWBAT understand the moral implications of original sin.
6. SWBAT assess the elements of a moral act.
7. SWBAT strategize ways in which to overcome temptation.
8. SWBAT integrate the virtues and Commandments in making moral decisions.
9. SWBAT explain why, for serious reasons in marriage, NFP is a highly effective and morally licit way to regulate procreation.

IV. Twelfth Grade: Social Justice/Christian Vocations

A. Social Justice

1. SWBAT explain the transcendence of God and the dignity of the human person.
2. SWBAT appraise marriage and family as the foundation of society.
3. SWBAT identify the social impact of pornography and transgenderism.
4. SWBAT explain the preferential option for the poor and vulnerable and the need to practice the works of mercy.
5. SWBAT discuss the dignity of work and the rights and responsibilities of the worker.

6. SWBAT analyze the social doctrine of the Church concerning political and economic systems.
7. SWBAT appraise responsibility for the care of creation.
8. SWBAT examine the purpose and importance of solidarity.

B. Christian Vocations

1. SWBAT discuss discernment of God's will for their lives.
2. SWBAT identify the complementarity of men and women.
3. SWBAT appraise the trials and joys of each vocation.
4. SWBAT explain how to model their lives after the example of the Saints.
5. SWBAT examine the ways and necessity of cultivating their relationship with God through prayer.