



Diocese of LaCrosse Religion Outcomes for Grades K-5

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I. Kindergarten: Religion

*SWBAT: *Students will be able to...*

- A. SWBAT identify Baptism and Eucharist as Sacramental rites of the Church.
- B. SWBAT recite basic formal prayers (Sign of the Cross, Prayer Before Meals, Angel of God, Hail Mary, Our Father, Glory Be)
- C. SWBAT define prayer as listening and talking to God.
- D. SWBAT identify God the Father as the creator through the use of their senses.
- E. SWBAT name Lent, Advent, and Ordinary Time as special seasons to celebrate God's love.
- F. SWBAT describe saints as people who lived their lives loving God.
- G. SWBAT explain that acts of loving service are characteristics of disciples of Jesus.
- H. SWBAT dramatize Bible stories through the use of words, music, art, or actions.
- I. SWBAT name the three persons of the Trinity.

II. First Grade: Religion

- A. SWBAT state the importance of the seven Sacraments as signs of God's love in our lives.
- B. SWBAT recite both basic formal and informal prayers, with emphasis on the Rosary.
- C. SWBAT participate in Mass, including active involvement in songs, responses, and liturgical roles.
- D. SWBAT describe each person of the Blessed Trinity.
- E. SWBAT apply the lessons learned from Bible stories to their daily lives.
- F. SWBAT state the seasons of the Church year, including Lent, Advent, Christmas, Easter, and Ordinary Time.
- G. SWBAT explain that Mary and the saints are models of discipleship.
- H. SWBAT model respect for self, others, and the world through the Golden Rule and acts of loving service.

III. Second Grade: Religion

- A. SWBAT explain the importance of the Sacraments in their personal relationship with the Triune God.
- B. SWBAT memorize traditional prayers and doctrine (emphasis on the Ten Commandments and Act of Contrition) as a means of understanding of God's grace through prayer and worship.
- C. SWBAT reflect on their choices in light of the teachings of Jesus in preparation for receiving the Sacraments of First Reconciliation and First Holy Communion.
- D. SWBAT explain the origin of the Catholic Church from the life of Christ to the Apostles and the growth of the early Church.
- E. SWBAT actively participate in the Sacramental life of the Church.
- F. SWBAT identify traditions and practices unique to various seasons and special days of the Church year.
- G. SWBAT apply Christ-like characteristics from the lives of Mary and the saints to their own moral development.
- H. SWBAT select opportunities for service in the school and the greater Christian community.

IV. Third Grade: Religion

- A. SWBAT identify the core beliefs of the Catholic Faith as presented in the Creed.
- B. SWBAT identify the parts of the Bible as it relates to the Mass. (the New Testament is made up of Gospels and Epistles and that the Psalms are from the Old Testament)
- C. SWBAT distinguish among the Sacraments of Initiation, Healing and Service.
- D. SWBAT complete a teacher directed service project.
- E. SWBAT identify characteristics of living as a disciple. (Lives of Saints)
- F. SWBAT explore moral choices based on the 10 Commandments and the Corporal Works of Mercy (Ten commandments two great commandments)
- G. SWBAT investigate various forms of personal and public prayer including spontaneous, communal and contemplative
- H. SWBAT explain how to participate in the liturgy, including parts of the Mass (Liturgy of the Eucharist and Word), the liturgical seasons, and Holy Days of Obligation.
- I. SWBAT explore the various ministries that serve the student's parish.

V. Fourth Grade: Religion

- A. SWBAT describe the core beliefs of the Catholic Faith as presented in the Creed.
- B. SWBAT locate Scripture passages in both Old and New Testaments.
- C. SWBAT explain how each of the Sacraments helps us grow closer to God.
- D. SWBAT reflect on the impact of a completed teacher-directed service project.(bring out the works of mercy and beatitudes)
- E. SWBAT describe how people in their everyday lives show discipleship. Pick a role model to show how they live out discipleship
- F. SWBAT explain how the 10 Commandments are opportunities to grow closer to God and others.
- G. SWBAT explore the beatitudes and the Spiritual Works of Mercy.
- H. SWBAT compose examples of the 5 types of prayer: blessings, contrition, thanksgiving, intercession and praise.
- I. SWBAT explain the responsibilities of the different roles of the Hierarchy of the Church and the people at Mass
- J. SWBAT explore the lives of people who have defended the Faith.

VI. Fifth Grade: Religion

- A. SWBAT explain the core beliefs of the Catholic Faith as presented in the Creed.
- B. SWBAT outline the major sections of the Old and New Testaments.
- C. SWBAT explain the unique effects of each Sacrament.
- D. SWBAT implement a student directed service plan.
- E. SWBAT investigate examples of historical people showing discipleship. Lives of Saints, Martin Luther, etc.
- F. SWBAT apply the beatitudes and the Spiritual Works of Mercy to the life of a disciple.
- G. SWBAT design, with scaffolding, a personal prayer life. Show how they use prayer throughout their day
- H. SWBAT differentiate the four parts of the Mass. (Introductory Rites, Liturgy of the Word, Eucharist and Concluding Rite. (include the sacramentals)
- I. SWBAT investigate ways people show pride and ownership in their Faith.