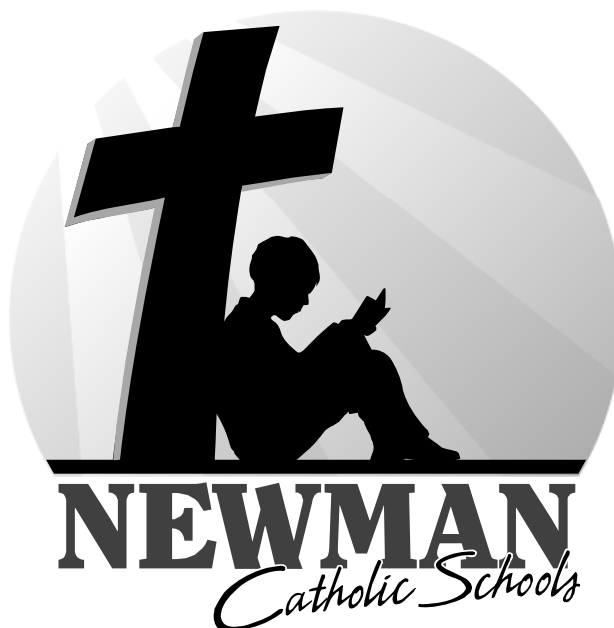


NEWMAN CATHOLIC HIGH SCHOOL COURSE BULLETIN

2011-2012

2012-2013



Newman Catholic High School, as part of the Newman Catholic Schools, admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to the students at our school. We do not discriminate on the basis of race, color, national or ethnic origin in the administration of our educational and admissions' policies, scholarship programs, athletic or other school administered programs.

GRADUATION REQUIREMENTS AND ACADEMIC INFORMATION 2011-2013

GRADUATION REQUIREMENTS

- Each student must have attended eight semesters of secondary school to be eligible for graduation from Newman Catholic High School.
- Generally, classes that meet each day during the entire year are considered one (1) credit courses, although there are exceptions as noted in the course bulletin. Classes that meet less than every day for a semester are assigned a lower credit value as described in the course bulletin.

Required Courses

FRESHMEN	CREDITS	SOPHOMORES	CREDITS
Religion	1.0 (0.5 each semester)	Religion	1.0 (0.5 each semester)
English	1.0	English	1.0
Biology	1.0	Mathematics	1.0
Mathematics	1.0	World History	1.0
Geography	0.5		
Total:	4.5 Credits	Total:	4.0 Credits
JUNIORS	CREDITS	SENIORS	CREDITS
Religion	1.0 (0.5 each semester)	Religion	1.0 (0.5 each semester)
English	1.0	English	1.0
U.S. History I	0.5	U.S. History II	1.0
Government	0.5	Senior Research Project	0.5 (1 st Semester)
Total:	3.0 Credits	Total:	3.5 Credits

ADDITIONAL CREDITS REQUIRED BEFORE GRADUATION

Fine Arts (Art/Music)	1.0
Science	2.0
Mathematics	1.0
Health (Gr. 9-12)	0.5
Physical Ed. (Gr. 9-12)	1.5
Information Technology Course*	See Item #11
Electives	7.0
Total:	13.0 Credits

ADDITIONAL INFORMATION

1. Every effort is made to honor course requests, but scheduling conflicts or class sizes at times prohibit this.
2. Participation in athletics does not at this time substitute for meeting the physical education requirement.
3. A medical slip is required for a waiver of a physical education requirement. These students will find it necessary to earn additional credits to obtain the required number for graduation.
4. Only those courses which earn credit in grades 9-12 are considered for high school credit toward graduation.
5. Students lacking the sufficient number of credits may or may not be allowed to participate in commencement activities depending on individual circumstances; however, only students meeting the above requirements will receive their Newman Catholic High School diploma. Students lacking credits after commencement are encouraged to work through NTC for their state High School Equivalency Diploma (HSED) or General Education Diploma (GED).
6. Students who have failed a required course (grade of "F") may repeat the course at Newman one time with administrative approval.
7. A senior student in good academic and disciplinary standing may take a university or technical college course in lieu of an elective with administrative approval.
8. Newman supports the youth apprenticeship program at NTC. Students interested should contact the school counselor.
9. Students who are credit deficient, that is, having completed fewer than 14 credits at the beginning of their junior year or fewer than 21 credits at the beginning of their senior year, may be required to withdraw from Newman Catholic High School.
10. The administration reserves the final right of approval for all course requests.
11. *Students entering NCHS may waive this requirement by demonstrating basic proficiency in computer and keyboarding skills. Students who do not meet the basic standards will be placed in an appropriate information technology course.

CREDIT TRANSFER POLICY – EIGHTH GRADE CREDIT

Eighth grade students who take courses determined equivalent to the 9th grade level or beyond will be granted credit and allowed to take more advanced studies (e.g. math, foreign language, etc.) The determination of equivalency will be made by the school with input from the respective Newman Catholic department heads and the student's previous teachers. The grade will not count in the grade point average, nor toward the 28 credit graduation requirement, but will be placed in the student's permanent record.

CREDIT TRANSFER POLICY – POST SECONDARY AND OTHER INSTITUTIONS

During the school year, a senior student in good academic and disciplinary standing may take a university or technical college course in lieu of an elective. Underclass students generally are not allowed to take off campus courses during the school year or during the regular school day. Underclass students may however, enroll in summer offerings at other institutions providing all of the procedures have been followed.

Before enrolling, the student must complete and follow the guidelines listed below.

1. Contact the Principal with intent.
2. Complete and submit to the Principal, a Course Request Form and contract to complete the work at least 3 weeks prior to the start of the course.
3. Follow all add/drop procedures as outlined by the school.

Additional Requirements:

1. Complete comparable Writing Across the Curriculum requirements for the course and submit those to the Principal within 1 week of course completion.
2. Qualifying course is not to be the equivalent content of a course offered at Newman, but either a subject not offered at Newman, or the next in a sequence for which Newman does not offer the next course. (Examples: Astronomy, which is not offered at Newman, or Calculus II, the next in the sequence.)
3. Successful completion of the college/tech course with a grade of "C-" or higher will receive credit at Newman. Some courses may require a higher grade for qualifying.
4. The grade will also count in the Newman grade point average.
5. For the purpose of converting college credits into high school credits, the following formula will generally be used:
One (1) college/university credit will generally = .25 Newman credits per semester. Newman administration reserves the right to alter the formula based on factors of educational minutes, difficulty and rigor of course, etc. as it compares to minutes, etc. here at Newman.
6. Newman may consider on-line college/university courses as well as courses taught locally at institutions of higher education.
7. Students taking outside courses are still held to all Newman graduation requirements, e.g. 28 total credits including specified required courses, and a 7 credit minimum total course load per year. The administration reserves the right to alter that requirement based on individual circumstances.
8. Students and parents are responsible for all costs, transportation, and any paperwork or deadlines the higher educational institution may require.
9. The student must provide a copy of proof of registration from the other institution prior to the start of NCHS classes each semester.
10. At the conclusion of the course(s), an official transcript of grades/credits must be submitted to NCHS.
11. If a student registers for a course but fails to complete it, withdraws, or fails to achieve the minimum required grade, NCHS graduation requirements still remain in effect.
12. Students must notify the guidance counselor or principal if they no longer attend such an off-campus course. Those not doing so will be considered truant and will forfeit any future opportunity to pursue off-campus courses.

ART (1.0 Credit of Art or Music required for graduation)

ART DEPARTMENT COURSES			
2011-2012		2012-2013	
SEMESTER I 1. Design * 2. Ceramics **	SEMESTER II 1. Design * 2. Drawing & Painting ** 3. Stained Glass **	SEMESTER I 1. Design * 2. Ceramics **	SEMESTER II 1. Design * 2. Drawing & Painting ** 3. Fibers & Candlemaking **

* Design is a prerequisite for all following Art courses.

** Advanced Art Options are available. Please refer to course description.

ART I A – DESIGN Credit 0.5 Elective, Grades 9, 10, 11, 12 Semester I or II Each yr.

Prerequisite: to all other art courses.

Good art reflects good design. A study of design can help you appreciate what visual art is, why it is made, what it is made of, how to interpret its meaning and evaluate its composition and quality. You do not have to be a good artist to take Design but should take Design if you want to be a better artist. In this course, students learn about the basics of visual art, a history of art and how to apply these to their work to improve their compositions and drawing ability. A variety of media and techniques are explored.

ART I B – DRAWING & PAINTING Credit 0.5 Elective, Grades 9, 10, 11, 12 Semester II Each yr.

Prerequisite: Art I A

This practical course will expand on techniques learned in Design as they apply to Drawing and Painting. A variety of tools and surfaces will be explored with projects centering on various subjects including still life, landscape, portraiture, the (clothed) figure and fantasy. Warm up exercises using gestures and blind contour drawing will help students increase in speed and accurate observation and representation of proportions. Students will also gain a greater understanding of how painting styles have changed throughout history through applying different styles to their own paintings.

ART II A – CERAMICS Credit 0.5 Elective, Grades 10, 11, 12 Semester I Each yr.

Prerequisite: Art I A

In this course students will learn about the stages of clay as it is made, wedged, shaped, dried, glazed and fired. Hand-building techniques such as pinch pottery, coil, and slab construction are stressed. Mask making with plaster molds and the drape technique as well as some work on the electric wheel is also included. Students will create at least one project using each technique and present work through a combination of verbal and written critiques.

ART II B - STAINED GLASS & WIRE SCULPTURE Credit 0.5 Elective, Grades 10, 11, 12 Semester II 2011-2012 only

Prerequisite: Art I A

In this course students will learn the proper way to cut, grind, foil, solder and clean stained glass to create their own original stained glass 2D panels and 3D projects. An accompanying wire sculpture will also be made. A more detailed course description and supplies list are available upon request.

ART III A - FIBERS AND CANDLEMAKING Credit 0.5 Elective, Grades 10, 11, 12 Semester II 2012-2013 only

Prerequisite: Art I A

In this course students will learn techniques in Batik (painting on fabric with wax) and tie-dye. Various projects in papermaking, origami, weaving, crochet, knitting or bead loom work may supplement course content as students choose from options. Types of candle making are also explored. Because of the number of options, students are expected to be more self-directed in learning and will have the opportunity to act as peer teachers. Work will be presented and experiences shared through verbal and written critiques.

ADVANCED ART OPTIONS Credit 0.5 Elective, Grades 11, 12 Semester I or II Each yr.

Prerequisite: Successful completion of correlating basic course and consent of instructor.

ADVANCED CLAY

ADVANCED STAIN GLASS

ADVANCED DRAWING & PAINTING

ADVANCED FIBERS & CANDLEMAKING

Want to repeat an art class you enjoyed? Here's the course for you. Students may sign-up for any of the advanced art courses listed above, and continue development in a previously studied medium. Students will be placed in the regular course section. In addition to working on more advanced projects in a particular medium, students may have additional responsibilities as peer tutors or lab assistants. Students will be required to complete an application form at the start of each semester outlining specific goals. Students will present work and share experiences through a combination of verbal and written critiques. A serious Art student may find this course as time to photograph their work and polish their student portfolio in preparation for admission to an art school. Students wishing to apply to an art school are advised to take this course during junior year or first semester of their senior year.

FRESHMAN ENGLISH – ENGLISH I**Credit 1.0****Required, Grade 9****Yr. Long Course**

Freshman English is a full year literature based survey course. The emphasis is placed on the study of both fiction and nonfiction including: the short story, the essay, the novel, and a Shakespearean play. Students will also study vocabulary and create a variety of products, which develop the essential communication skills of reading, writing, note taking, speaking and listening.

SOPHOMORE ENGLISH – ENGLISH II**Credit 1.0****Required, Grade 10****Yr. Long Course**

This full year course is a continuation of the freshman program. Concentration is placed on the study of literature and its different genres. Genres studied are the short story, nonfiction, poetry, drama, classical mythology, and the novel. Integrated with the reading of literature is the development of discussion and writing skills. Writing assignments will heavily emphasize literary analysis and the research process. Students will create a variety of products, which develop the essential communication skills of reading, writing, speaking, and listening.

JUNIOR ENGLISH - ENGLISH III**Credit 1.0****Required, Grade 11****Yr. Long Course**

Junior English is a full year course, which places emphasis on American Literature and continuation of English skills developed in the freshman and sophomore years. This holistic approach of the study of English gives the student an opportunity to study the literature of the United States. Students will also study vocabulary, composition, and rhetoric. Much of the written work will be literature-based. Students will be required to complete a junior journey year-long project geared to helping them plan for college and careers. Students will undergo standardized test preparations.

AP ENGLISH A – Language and Composition**Credit 1.0****Required/Elective, Grade 11****Yr. Long Course**

Prerequisites: Cumulative GPA of at least 3.25, B+ or better in previous English classes, and sophomore / AP teacher recommendation

Advanced Placement English 11A will focus on language and composition. This course will help students become better readers of texts from different periods, disciplines, and rhetorical contexts. Additionally, this class will help students become better writers for a variety of purposes. One concentration will be on learning how writer purposes, audience expectations, and subjects correlate. This study will result in a better understanding of the English language and the literature that helps shape and define American culture. Students will be required to complete a junior journey project. Students will undergo standardized and AP test preparations.

SENIOR ENGLISH**Credit 1.0****Required, Grade 12****Yr. Long Course**

English 12 will focus on a variety of literature from a variety of eras. Students will build skills through careful, thoughtful reading and organized, thought-provoking writing. Students will answer questions such as, "What was the author's motivation in writing this piece?" and "What elements of literature did the author use to convey his/her characters, themes, etc.?" Additionally, members of this class will investigate what makes a classic piece of literature a classic piece of literature. This study will result in a better understanding of and appreciation for the continuously growing repertoire of literature and authors that help shape American culture.

AP English B – Literature and Composition**Credit 1.0****Required/Elective, Grade 12****Yr. Long Course**

Prerequisites: Cumulative GPA of at least 3.25, B+ or better in previous English classes, AP teacher recommendation

Advanced Placement English 12B will focus on literature and composition. In this course, students will develop authentic and critical reading skills. Through this development, students will learn how authors deliver their message for the purposes of entertainment and education of their readers. In addition to analyzing the styles, structures, and themes of selected writings, students will study the literary devices and conventions such as imagery, tone, characterization, and symbolism. Students will write a series of essays and reading responses to confirm what they have learned. This study will result in a better understanding of and appreciation for the literature and authors that help shape American culture. Students will undergo AP test and college entrance exam preparation.

SPEECH**Credit 0.5****Elective, Grades 9, 10, 11, 12****Semester I or II**

This course includes the study of the nature and psychology of the communication process, intrapersonal and interpersonal communication, delivery techniques and skills needed for public speaking and participation in the WHSFA forensic categories including: Demonstration, Extemporaneous Speaking, Farrago, Four Minute speech, Radio Speaking, Group Interpretation, Oratory, Play Acting, Poetry, Public Address, Solo Acting, special Occasion Speaking, and Story Telling. The Voice of Democracy speech Contest is required of the class. This also makes them eligible for a possible scholarship.

PUBLICATIONS I**Credit 1.0****Elective, Grades 11, 12****Yr. Long Course**

Prerequisite: Consent of Instructor

This course focuses on two aspects of publication; the journalism components and the marketing and business aspect. Students work on a variety of published projects including the school yearbook, student newspaper, and publications for the senior class- memory book, senior slide show, etc. Experience in writing, desktop publishing, computer graphics and photography will be covered along with the artistic components of design and layout.

PUBLICATIONS II**Credit 1.0****Elective, Grade 12****Yr. Long Course**

Prerequisite: Publications I, Consent of Instructor

This course allows students to continue developing their journalism and publishing skills. Students assume a greater leadership role with the class including editorial positions.

FAMILY AND CONSUMER EDUCATION (F.A.C.E)**FAMILY AND CONSUMER EDUCATION COURSES (F.A.C.E.)**

2011-2012		2012-2013	
SEMESTER I 1. Foods and Wellness I 2. Child Development	SEMESTER II 1. Sewing 2. Residential Aspects	SEMESTER I 1. Foods and Wellness I 2. Independent Adult Living	SEMESTER II 1. Sewing 2. Foods and Wellness II

CHILD DEVELOPMENT**Credit 0.5****Elective, Grades 9, 10, 11, 12****Semester I 2011-2012 only**

This course is designed for the students to gain insight into the world of the young child. The students will study prenatal care, and the emotional, social, physical and intellectual development of the child. This course is recommended for students who are considering a career in education.

FOOD AND WELLNESS I

Credit 0.5

Elective, Grade 9, 10, 11, 12

Semester I Each yr.

This course explores the relationship between our eating habits and our health. Through knowledge of basic nutrition concepts, the student become more aware of how to make healthier dietary decisions that will be of value for a lifetime. Apply your knowledge by experimenting and evaluating a variety of snacking and meal options.

FOOD AND WELLNESS II

Credit 0.5

Elective, Grades 9,10, 11, 12

Semester II 2012-2013 only

Prerequisite: Food and Wellness I

This course further explores the area of foods by expanding the knowledge of nutrition. It provides an opportunity to evaluate a variety of nutrition information resources and includes a study of world health problems by incorporating the study of cultural food habits. Food preparation further reinforces healthier choices.

INDEPENDENT ADULT LIVING

Credit 0.5

Elective, Grades 10, 11, 12

Semester I 2012-2013 only

This course is organized around practical life skills that young adults can use to function competently, both now and in the future. Through problem solving situations, students explore the areas of food and nutrition, housing and clothing, money management and the future of work.

RESIDENTIAL ASPECTS

Credit 0.5

Elective, Grades 10, 11, 12

Semester II 2011-2012 only

Students will learn how homes fulfill human needs through design. Housing styles, the relationship of a house to natural resources and the environment, furnishing, interior design, and financial aspects of housing will be explored. Diversity of design with opportunities for personal enrichment, along with the social and economic aspects of housing will be emphasized.

SEWING

Credit 0.5

Elective, Grades 9, 10, 11, 12

Semester II Each yr.

This course gives students an opportunity to construct simple garments and non-clothing projects. Students learn the basics about the sewing machine, patterns, fabrics, stitching and pressing. **Students must provide their own fabric, notions and sewing kit.**

INFORMATION TECHNOLOGY**INFORMATION TECHNOLOGY DEPARTMENT COURSES**

2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. Multi-Media Digital Imaging 2. Information Technology Lab (Word, Excel, Access, PowerPoint, Publisher, Keyboarding) 3. Video Productions	1. Web Page Design 2. Information Technology Lab (Word, Excel, Access, PowerPoint, Publisher, Keyboarding) 3. Video Productions	1. Multi-Media Digital Imaging 2. Information Technology Lab (Word, Excel, Access, PowerPoint, Publisher, Keyboarding) 3. Video Productions	1. Web Page Design 2. Information Technology Lab (Word, Excel, Access, PowerPoint, Publisher, Keyboarding) 3. Video Productions

MULTI-MEDIA DIGITAL IMAGING

Credit .5

Elective, Grades 9, 10, 11, 12

Semester I Each yr

Learning how to take a picture can save time editing later. Students will learn the parts of a camera and how each part works to create a photograph. Students will learn how to use Photoshop CS, which delivers powerful, industry-standard image-editing tools for people who want to produce sophisticated graphics for the Web and for print. Enhance photos that you take or pictures that you scan, regroup pictures to make a collage or make people and objects "seem to appear" in the least likely of places. This class will be very beneficial to anyone who plans to take Applied Business and Communications. Students will work independently and in groups while learning how to create advanced graphic design.

INFORMATION TECHNOLOGY LAB

Microsoft Word, Microsoft Excel, Microsoft Access, Microsoft PowerPoint, and Microsoft Publisher and Keyboarding are offered as a self-directed class. Course work will be completed in an open laboratory setting with students in other courses. Teacher will develop an individualized plan and weekly schedule for students in each class. Students must be mature, self-disciplined and use good time management skills. The skills learned in the Microsoft classes will make the student eligible to receive Microsoft Office User Certification (MOUS). This certification recognizes a student's ability to use the programs at an advanced level and is a valuable document in the job market.

❖ **Microsoft Word**

Credit .5

Elective, Grades 9, 10, 11, 12

Semester I & II

Microsoft Word is a word processing program that makes it easy to create a variety of professional-looking documents, from simple letters and memos to newsletters, research papers, Web pages, business cards, resumes, financial reports, and other documents that include multiple pages of text and sophisticated formatting. **Word is recommended for all students who will be typing assignments in both high school and college.**

❖ **Microsoft Excel**

Credit .5

Elective, Grades 9, 10, 11, 12

Semester I & II

Microsoft Excel is an electronic spreadsheet program that runs on Windows computers. Students will use Excel to produce professional-looking documents that perform numeric calculations, to produce charts and graphs that show the relationships of worksheet data, learn how to analyze data using different types of formulas including those containing functions, prepare workbooks for publication on the World Wide Web and create macros to automate frequently performed Excel tasks. Teacher approval for Grades 9 and 10. **Excel is recommended for students who will be majoring in math-related, science-related or business courses in college.**

ALGEBRA II / Trigonometry Credit 1.0 Required/Elective, Grades 10, 11, 12 Yr. Long Course

Prerequisite: Passing Grade earned in Algebra I; Passing Grade earned in Geometry, or concurrent with.

Algebra II/Trigonometry reviews and extends topics covered in Algebra I. Other topics covered are higher order polynomials, linear algebra and matrices, sequences and series, logarithms and exponentials, right triangle and general triangle trigonometry.

Texas Instruments 83 or 83+ Graphing Calculator required. (DO NOT purchase a different brand or model since it will not coincide with instruction.)

SPECIAL TOPICS IN MATHEMATICS Credit 1.0 Required/Elective, Grades 11, 12 Yr. Long Course

Prerequisite: Passing Grade earned in Geometry and Consent of Instructor

This course will cover concepts of Probability and Statistics such as frequency, measures of central tendency, standard deviation, permutations, combinations and normal distribution as well as concepts from Algebra II such as conic sections, activities with the graphics calculator, sequences, series, quadratics and matrices. Additionally, this course will include math-related topics that prepare students to be life-long mathematical thinkers. This course is required for students who will not take Algebra II, but who are planning on attending college or technical school. Texas Instruments 83 or 83+ Graphing Calculator required.

PRE-CALCULUS Credit 1.0 Elective, Grades 11, 12 Yr. Long Course

Prerequisite: Passing Grade earned in Algebra II/Trigonometry

Pre-calculus focuses on mathematical modeling: linear modeling including linear regression, quadratic and higher-order polynomial modeling, logarithmic and exponential models and trigonometric models. Students review linear algebra and sequences and series. Students are introduced to probability, statistical techniques, and calculus concepts. Texas Instruments 83 or 83+ Graphing Calculator required.

AP CALCULUS Credit 1.0 Elective, Grades 11, 12 Yr. Long Course

Prerequisite: Passing Grade earned in Trigonometry/Pre-Calculus and consent of Math Department

This course follows the syllabus set forth by the Education Testing Service to prepare students for the Advanced Placement Calculus AB examination. In rigor and scope, AP Calculus is a bona fide college level calculus course. Students may receive undergraduate credit at most universities in the United States by attaining a satisfactory grade on the AP Calculus exam offered every May.

Texas Instruments 83 or 83+ Graphing Calculator required.

MUSIC (1.0 Credit of Art or Music courses required for graduation.)

MUSIC DEPARTMENT COURSES			
2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. Concert Band	→	1. Concert Band	→
2. Jazz Ensemble	→	2. Jazz Ensemble	→
3. Concert Choir	→	3. Concert Choir	→
4. Newman Singers	→	4. Newman Singers	→

INSTRUMENTAL

A rental/cleaning fee may be assessed when using Newman instrumental equipment.

CONCERT BAND Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Prerequisite: Previous instrumental music experience and/or Consent of the Director

The purpose of Concert Band is to develop a student's knowledge of the craft and the art of music through creative experiences in a performing ensemble. Members of the Concert Band perform many times during the school year including concerts and large group festivals, marching/pep band events, Solo & Ensemble Festival, and Graduation. Participation in Marching Band and Pep Band is required of all Concert Band members.

JAZZ ENSEMBLE Credit 0.75 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Jazz Ensemble meets three days per week., Schedule TBD

Prerequisite: Audition and consent of the Director

Jazz Ensemble is provided as an opportunity for students to learn about this American musical style. The course includes learning to play in several different styles and includes an introduction to improvisation. The director may limit enrollment based on instrumentation. **This is a year-long course.**

VOCAL

CONCERT CHOIR Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

This class is designed to develop good singing techniques and a basic knowledge of music fundamentals. Exploration of various musical styles and periods is part of the course. The concert organization performs many times during the school year including concerts, large group festivals, Graduation, Baccalaureate and Solo & Ensemble.

NEWMAN SINGERS Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Prerequisite: Auditions and consent of the Director.

This is a select group of performers who enjoy singing and dancing for school, civic, and church organizations. The group entertains with music from Broadway, jazz and popular idioms. The group also combines with the choir to perform at contests, concerts, Graduation and Baccalaureate. This class is designed to develop good singing skills and to review music fundamentals. Students are required to participate in Solo and Ensemble Festivals.

PHYSICAL EDUCATION (1.5 Credits of P.E. and 0.5 credits of Health required for graduation.)

PHYSICAL EDUCATION & HEALTH DEPARTMENT COURSES			
2011-2012		2012-2013	
SEMESTER I 1. Physical Education I 2. Physical Education II & III 3. Personal Fitness (zero hour) 4. Lifetime Sports 5. Health	SEMESTER II 1. Physical Education I 2. Physical Education II & III 3. Lifetime Sports 4. Health	SEMESTER I 1. Physical Education I 2. Physical Education II & III 3. Personal Fitness (zero hour) 4. Lifetime Sports 5. Health	SEMESTER II 1. Physical Education I 2. Physical Education II & III 3. Lifetime Sports 4. Health

PHYSICAL EDUCATION I Credit 0.5 Required, Grade 9, 10, 11 Semester I or II Each yr.
Co-ed physical education. Introduction to a wide variety of lifelong physical activities, development of basic skills, as well as physical fitness, team and individual activities and cardiovascular fitness are emphasized.

HEALTH EDUCATION Credit 0.5 Required, Grade 9, 10, 11, 12 Semester I or II Each yr.
The basic aim of the health program is to stress healthy choices and decision making in all aspects of the students' lives. The program teaches students the skills necessary to weigh options that occur in life, to make responsible decisions, and to develop behaviors that promote a healthy lifestyle.

PHYSICAL EDUCATION II & III Credit 0.5 Required, Grades 9, 10, 11, 12 Semester I or II Each yr.
Prerequisite: Students must have completed Physical Education I. Further development of proficiency in activities is stressed as a goal, along with a better understanding of the teamwork and self-discipline aspects of physical fitness. Continued emphasis is placed on cardiovascular conditioning, as well as working towards a carry-over in the area of lifetime activities. Loyalty, cooperation, initiative, self-control and courtesy are further emphasized as aspects of sportsmanship.

PERSONAL FITNESS Credit 0.5 Elective, Grades 10, 11, 12 Semester I Each yr.
Prerequisite: Students must have completed Physical Education I. Minimum number of students required for class to be offered
NOTE: This class will be offered as a zero hour course (6:45 – 7:30 a.m.). It allows students the option to select an additional study hall.
The purpose of this course is for students to become familiar with the principles related to developing a personal fitness program, and for students to implement their own program during the semester. Students will work to develop and improve muscular strength, flexibility, and cardiovascular endurance by participating in a variety of low to high-impact fitness activities and a weight training program.

LIFETIME SPORTS Credit 0.5 Elective, Grades 12 Semester I or II Each yr.
Prerequisite: Student must have completed Physical Education I, II and III
NOTE: Minimum number of students required for class to be offered. Parent volunteers are needed to drive students to off-site locations. Fees may be required for some of the activities.

The purpose of this course is to give the students exposure to various indoor and outdoor sports/activities that they can incorporate into their lifestyle either by themselves, or with friends or family. Activities include golf, tennis, racquetball, bowling, hiking, fishing, archery, snowshoeing, curling, rock climbing and snowshoeing.

****Parents will be required to provide transportation for students to some of the activities.**

RELIGION (4.0 Credits required for graduation)

RELIGION DEPARTMENT COURSES			
2011-2012		2012-2013	
SEMESTER I 1. Identity (Gr. 9) 2. Jesus (Gr. 10) 3. The Church (Gr. 11) 4. Social Justice (Gr. 12) 5. Christian Ministry (Gr. 12) 6. Death to Life	SEMESTER II 1. Scripture (Gr. 9) 2. Sacraments (Gr. 10) 3. Christian Morality (Gr. 11) 4. Christian Lifestyles (Gr. 12) →	SEMESTER I 1. Identity (Gr. 9) 2. Jesus (Gr. 10) 3. The Church (Gr. 11) 4. Social Justice (Gr. 12) 5. Christian Ministry (Gr. 12)	SEMESTER II 1. Scripture (Gr. 9) 2. Sacraments (Gr. 10) 3. Christian Morality (Gr. 11) 4. Christian Lifestyles (Gr. 12) → 6. Prayer

CORE COURSES

CATHOLIC IDENTITY Credit 0.5 Required, Grade 9 Semester I Each yr.
Self-discovery is a struggle for teenagers. This course examines the relationship between the students' self-concepts and their relationships with others including peers, parents, and God. The course focuses on their concepts of self and their Catholic identity.

SCRIPTURE Credit 0.5 Required, Grade 9 Semester II Each yr.
This course provides a general introduction to modern Biblical scholarship and Catholic scriptural interpretation. Through active exploration of the Hebrew Scriptures, students develop an understanding of our rich faith tradition.

JESUS**Credit 0.5****Required, Grade 10****Semester I Each yr.**

A thorough understanding of Jesus and His message is central to our Christian identity. This course focuses on Jesus and His message, with emphasis on the Gospels. It explores the political and religious world of Jesus, His birth and early life, His public ministry, especially parables and miracles and finally, His death and Resurrection.

SACRAMENTS**Credit 0.5****Required, Grade 10****Semester II Each yr.**

This course aims to help students see the sacred in the ordinary, and to appreciate how the Catholic Church's seven sacraments celebrate life, and put them in touch with God. The course focuses on the basic elements of sacrament – grace, symbol, and ritual. Each sacrament is then explored, focusing on its history, its symbols and rituals, and the realities of human life that it celebrates.

THE CHURCH**Credit 0.5****Required, Grade 11****Semester I Each yr.**

The Catholic Church today faces many conflicts and challenges. Who are we? What is our role in the modern world? This course explores the concept of "church" in Christian tradition, particularly in light of the Second Vatican Council. It examines the primary developments, people, and events that have shaped the Church. Emphasis is placed on seeing trends and developments over time. Students will gain an appreciation of the continuing work of the Holy Spirit through us, the Church.

CHRISTIAN MORALITY**Credit 0.5****Required, Grade 11****Semester II Each yr.**

This course invites students to learn about, reflect on, and positively embrace a life firmly rooted in Gospel values. Focusing on scripture and primary Church documents, the students are introduced to basic principles of Catholic morality and moral decision-making, which are then applied to contemporary moral issues.

NOTE: All seniors are required to take either Christian Ministry, OR Social Justice and Christian Lifestyles.

SOCIAL JUSTICE**Credit 0.5****Required, Grade 12****Semester I Each yr.**

Throughout its history, the Catholic Church has attempted to transform the world – to live Jesus' message. This course explores the scriptural call to faith and justice, and the rich tradition of Catholic social teachings. Issues examined include: human life issues, poverty, hunger, racism, sexism, ecology, violence, and war.

CHRISTIAN LIFESTYLES**Credit 0.5****Required, Grade 12****Semester II Each yr.**

Who is God creating me to be? This course offers an overview of the traditional Christian vocations of marriage, religious life, single life, and ordained ministry. It also introduces practical steps of career and lifestyle planning and integrates these skills into the discussion of living one's vocation. Students explore how Christian discipleship is lived out in the personal choices they will face as young adults.

CHRISTIAN MINISTRY**Credit 1.0****Required/Elective, Grade 12****Year Long Course**

Prerequisite: Students must complete an application and have instructor consent.

Students in this course explore aspects of spirituality through personal reflections and group activities. The focus of this course is our call to minister. This is a practical, "hands-on" course. Students will plan and lead prayer services, liturgies, and retreats. They will also explore service opportunities and develop and perform individual and group service activities. This course starts with a mandatory retreat shortly before the school year begins. Major themes from Social Justice and Christian Lifestyles will be incorporated into this course.

RELIGION ELECTIVES

Religion electives count toward the total number of required elective credits, but cannot be used to replace the required religion courses listed above.

DEATH TO LIFE**Credit 0.5****Elective, Grades 11, 12****Semester I 2011-2012only**

This course deals with students' attitudes, concerns, and fears related to death from a Catholic perspective. Issues discussed include: attitudes about death, stages of dying, coping with its reality, grief reaction, and moral issues related to death.

PRAYER**Credit 0.5****Elective, Grades 11, 12****Semester II 2012-2013 only**

This course provides an in-depth examination of prayer within the Catholic tradition. Various forms of personal and communal prayer are explored. The focus of the course is on developing a solid and rewarding personal prayer life and a understanding of communal prayer beyond the Mass. This is a very "hands-on," active involvement course. Any teenager who is serious about expanding his or her relationship with God will benefit from this course. It would be especially helpful for juniors who intend to take Christian Ministry as seniors.

SENIOR RESEARCH PROJECT***SENIOR RESEARCH PROJECT DEPARTMENT COURSES***

<i>2012-2013</i>		<i>2012-2013</i>	
<i>SEMESTER I</i>	<i>SEMESTER II</i>	<i>SEMESTER I</i>	<i>SEMESTER II</i>
1. Senior Research Project		1. Senior Research Project	

SENIOR RESEARCH PROJECT**Credit 0.5****Required, Grade 12****Semester I Each yr.**

The Senior Research Project provides students with the opportunity to use skills and information they have learned to create an impressive, culminating activity for the conclusion of their high school career. Each senior will select an academic area of interest to him/her from the departments available at Newman. With guidance from a faculty adviser and a mentor, the student will develop a significant research project in that subject area. Students will design a project, write a comprehensive research paper, conduct their project, and prepare and deliver an oral presentation. Students submit their Senior Research Project proposal during the 4th quarter of their junior year.

SCIENCE (3.0 Credits required for graduation)

SCIENCE DEPARTMENT COURSES

2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. Biology (Gr. 9)	→	1. Biology (Gr. 9)	→
2. Chemistry I	→	2. Chemistry I	→
3. Physical Science	→	3. Physical Science	→
4. AP Biology A	→	4. AP Biology B	→
5. Physics	→	5. Physics	→
6. Advanced Physics	→	6. Advanced Physics	→
7. Chemistry II	→	7. Chemistry II	→
8. WI Envirothon Option	→	8. WI Envirothon Option	→

BIOLOGY

Credit 1.0

Required, Grade 9

Year Long Course

Is an introductory course that covers cellular functions; basic and advanced genetic concepts including biotechnology and ethics; evolution; classification of living organisms, and basic ecological principles. Particular emphasis is placed on understanding the nature of Science and the process of Science. Each class over the course of a year will design and carry out a biological experiment, analyze the data, and report their results.

PHYSICAL SCIENCE

Credit 1.0

Required/Elective, Grades 10, 11

Year Long Course

Required if student is not in Chemistry as a sophomore

Prerequisite: Biology

Other Considerations: Science department consent and Sophomore Science Placement Test

Physical Science emphasizes the scientific method, measuring, converting units, and other skills important for success in upper level science classes. Topics include basic physics (motion, forces, energy, light, sound), electricity, magnetism and astronomy.

CHEMISTRY

Credit 1.0

Required, Grades 10, 11, 12

Year Long Course

Required to Graduate

Prerequisite: Biology and Algebra I ("B" average or higher for sophomores)

Other Considerations: Science Department Consent and Sophomore Science Placement Test.

An Honors designation on their transcript may be earned by students who qualify and meet additional course expectations. Invitations to enroll in Honors Chemistry are based on sophomore science placement test, biology teacher recommendations, and biology and math grades.

A laboratory component class designed to provide students with a basic knowledge of chemistry. Students will gain an understanding of atomic structure, nomenclature, chemical bonding, and formulas, balancing reaction equations, dimensional analysis, the periodic table of elements, phase chemistry, and an introduction to acids and bases. This course is designed to lead the student to the ability to do basic chemistry in college.

CHEMISTRY II

Credit 1.0

Elective, Grades 11, 12

Year Long Course

Prerequisite: "B-" or higher average in Chemistry I and Consent of Instructor.

A laboratory-based class designed to investigate advanced topics in Chemistry. Students will develop an understanding of topics such as Chemical Kinetics and Equilibrium, Thermochemistry, Oxidation and Reduction Reactions, Nuclear Chemistry, and Organic/Polymer Chemistry. Atmospheric chemistry and the science of global warming will also be covered as a special topic.

AP BIOLOGY A

Credit 1.0

Elective, Grades 11, 12

Year Long Course 2011-2012 only

Prerequisite: "B-" or higher in Biology and Chemistry and Consent of Instructor.

Students will study natural resources management of the forests, soils, wildlife, and water resources of the Rudolph Environmental Center in fall. In spring, students will study Human Anatomy and Physiology. Structure and function at the sub-cellular, cellular, tissue, organ, organ system, and organism levels will be studied with particular emphasis on integrated system functions. Semester II culminates with a required pig dissection. This class is highly recommended for anyone considering a career in a biological field and as preparation for the AP Biology Test. Students must earn a "C-" or better in both AP Biology A & B and take the AP Biology Test after completing AP Biology A and B to receive AP Credit.. The test requires an additional fee.

AP BIOLOGY B

Credit 1.0

Elective, Grades 11, 12

Year Long Course 2012-2013 only

Prerequisite: "B-" in Biology and Chemistry and Consent of Instructor.

A rigorous lab/lecture based college-level course designed to prepare students for the AP Biology test. Emphasis is placed on research, biochemistry, cellular respiration, photosynthesis, genetics, evolution, and taxonomic classification. Students must earn a "C-" or better in both AP Biology A & B and take the AP Biology Test after completing AP Biology A and B to receive AP Credit. The test requires an additional fee.

PHYSICS

Credit 1.0

Elective, Grades 11, 12

Year Long Course

Prerequisites: Chemistry I; concurrent with, or successful completion of Trigonometry/Pre-Calculus and Consent of Instructor

A one-year course in introductory physics. Explore the science of motion, forces, gravity, astronomy, momentum, and energy. Course emphasis is on problem-solving and hands-on experiments.

ADVANCED PHYSICS

Credit 1.0

Elective, Grade 12

Year Long Course

Prerequisites: Physics and Consent of Instructor

An in-depth study of selected topics in Physics which aims to prepare students for the AP Physics Exam. Students taking the AP Physics B exam cover topics introduced in Physics in greater depth, plus additional topics such as waves, optics, electricity and magnetism, and nuclear physics. Students taking the AP Physics C exam explore calculus-based topics in mechanics and/or electricity and magnetism.

WI ENVIROTHON OPTION**Credit 0.5****Elective, Grades 9, 10, 11, 12****Ongoing**

Envirothon is a hands-on academic competition where teams comprised of five students are tested in four natural resource subject areas; forest, soils, aquatics, and wildlife. Students are also given an oral topic for which the team prepares and presents a 10-minute talk. Both the oral presentations and written tests are given outdoors at an environmental education facility the last Friday in April or first Friday in May.

Students must be an active participant on the Newman Catholic High School Envirothon team for three or four seasons. Credit is awarded after the third season and the student has successfully passed a final exam. Students may take an additional study hall only during the semester that they plan to earn the credit. Active participation includes attendance at all meetings, unless excused by the team adviser, positive contributions and effort to help the team be successful, and studying at least an hour per week during the season. The season will run from the beginning of the 2nd semester through the week after the competition. The final exam will be given the week after a student's third or fourth competition.

Recommended Science Tracks:

Year	Traditional	Accelerated	Engineer/Chemist	Biology/Pre-Medicine
Freshman	Biology	Biology	Biology	Biology
Sophomore ¹	Physical Science	Chemistry	Chemistry	Chemistry
Junior	Chemistry	Physics	Physics or Chemistry II ²	AP Biology A or Chemistry II ²
Senior		Advanced Class of Choice	Adv Physics & Chem II or Physics	AP Bio B or Physics or Chem II

¹ Sophomore science placement depends on freshman math and science grades, and a science placement test students take at the end of the 3rd quarter of the freshman year. Chemistry requires successful completion of Algebra I.

AP Biology A will be offered only in school years beginning in an odd number (e.g. 2011-2012).

AP Biology B will be offered only in school years beginning in an even number (e.g. 2012-2013).

Advanced classes include AP Biology A, AP Biology B, Chemistry II and Advanced Physics.

² Science Classes may be taken simultaneously, but it is not recommended that a student drop fine arts or world language to double up in Science

SOCIAL STUDIES**SOCIAL STUDIES DEPARTMENT COURSES**

2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. Geography (Gr. 9)	1.	1. Geography (Gr. 9)	1.
2. World History (Gr. 10)	2. →	2. World History (Gr. 10)	2. →
3. Government (Gr. 11)	3. U. S. History I (Gr. 11)	3. Government (Gr. 11)	3. U. S. History I (Gr. 11)
4. U. S. History II (Gr. 12)	4. →	4. U. S. History II (Gr. 12)	4. →
5.	5. AP U.S. History I (Gr. 11)	5.	5. AP U.S. History I (Gr. 11)
6. AP U.S. History II (Gr. 12)	6. →	6. AP U.S. History II (Gr. 12)	6. →
7. Economics	7. Economics	7. Economics	7. Economics
8. World Affairs Seminar	8. World Affairs Seminar	8. World Affairs Seminar	8. World Affairs Seminar
9. Introduction to Law	9. Introduction to Law	9. Introduction to Law	9. Introduction to Law
10. Business Law	10. Business Law	10. Business Law	10. Business Law
11. History of Africa & Asia	11. History of Africa & Asia	11. History of Africa & Asia	11. History of Africa & Asia
12. Psychology	12. Psychology	12. Psychology	12. Psychology

GEOGRAPHY**Credit 0.5****Required, Grade 9****Semester I Each yr.**

This one semester course provides students with the basic geographic skills needed to understand the world around them. This is a cultural survey course focusing on world conflict, government, economics, religion, human rights and current events. Areas of focus are the Middle East, South Asia, East Asia and Latin America.

WORLD HISTORY**Credit 1.0****Required, Grade 10****Year Long Course**

This course will examine the evolution of civilizations. Students will develop an understanding of various civilizations to better comprehend today's modern world. Along the way, they will be studying the themes of world history including geography, economics, government, citizenship, culture, science and technology, constitutional heritage and global relations. Through both primary and secondary documents students will be expected to think critically by such methods as analyzing information, sequencing, comparing and contrasting, cause and effect, drawing inferences and conclusions, identifying bias, problem solving and decision making. By the end of this course they will have a better understanding of world in which you live.

GOVERNMENT and POLITICAL SCIENCE**Credit 0.5****Required, Grade 11****Semester I Each yr.**

This course will explore the basic principles of the U.S. Constitution. Included will be an in-depth study of the election process, political parties, public policy and the role of government, the influence of interest groups and the media, the roles of Congress and the Presidency, and foreign policy.

U.S. HISTORY I**Credit 0.5****Required, Grade 11****Semester II Each yr.**

This one semester course will examine the themes of American history beginning with the colonization and continuing until the mid 19th Century. Students will learn about the social, political, diplomatic, economic and cultural history of the United States. They will be expected to think critically to draw connections between people, places and events in our countries history.

U.S. HISTORY II

Credit 1.0

Required, Grade 12

Year Long Course

This two semester course of American history is a continuation of U.S. History I. The course will begin prior to the Civil War in mid 19th century and continue into present day events. Students will study the major events of the last 160 years in our history to help them understand the world in which they live.

AP U.S. HISTORY I

Credit 0.5

Required/Elective, Grade 11

Semester II Each yr.

Prerequisite: "B" average or above in English and World History and Consent of Instructor

This course is meant to be the equivalent of a freshman college course and can earn students college credit. Students will examine the themes of American history beginning with the colonization and continuing until the mid 19th Century. As the course covers the political, social, diplomatic, economic and cultural history of the US, an emphasis will be placed on critical and evaluative thinking skills, essay writing, interpretation of primary documents and historiography. To succeed, students will be expected to devote considerable time outside of class for reading and studying.

AP U.S. HISTORY II

Credit 1.0

Required/Elective, Grade 12

Year Long Course

Prerequisite: U.S. History I – AP or Consent of Instructor

This two semester course is a continuation of AP U.S. History I. This course will begin prior to the Civil War in mid 19th century and continue into present day events. It will also spend a considerable amount of time reviewing material from all AP U.S. History semesters, to help students prepare for the AP U.S. History test at the end of the course. Students should expect to devote extra time to studying and reading to help them prepare for the AP Test to earn them college credit.

ECONOMICS

Credit 0.5

Elective, Grades 10, 11, 12

Semester I or II

Economics is a basic course on finance focusing on both Micro and Macro concepts. Macroeconomics studies a nation or the world's economy as a whole, using data about inflation, unemployment and industrial production to understand the past and predict the future. Microeconomics studies the behavior of specific sectors of the economy, such as companies, industries, or households. Studies will include personal finance, governmental finance, and major principles of the discipline.

WORLD AFFAIRS SEMINAR

Credit 0.5

Elective, Grade 11, 12

Semester I or II

Ours is an increasingly connected world. To become active and engaged citizens, young people need to better understand global challenges and opportunities and the United States' role in them. Utilizing materials from the Foreign Policy Association's *Great Decisions* program, students will delve into current issues of international significance. Recent topics have included Iraq, resurgent Russia, engagement with opposing countries such as Iran and North Korea, and foreign aid. Students will actively engage in research and discussion of selected issues, and will participate in the Great Decisions National Opinion Ballot. **\$20.00 Course material fee/Student**

INTRODUCTION TO LAW

Credit 0.5

Elective, Grades 11, 12

Semester I or II

Introduction to Law is designed to acquaint students with the American legal system and basic legal principles. Content includes the basic structure of the legal system, basic principles of criminal and civil law, and trial procedure. Additional specific topics may include basic elements of contracts, consumer protection, landlord-tenant law, and property. The course is designed to be very interactive, using class discussions and case studies whenever possible.

BUSINESS LAW

Credit 0.5

Elective 11, 12

Semester I or II

Prerequisite: Completion of the Introduction To Law course is highly recommended.

Business Law is designed to acquaint students with aspects of American law that deal with business. Topics include contracts, corporations, and employment law. Hypothetical and actual cases are used to examine these aspects of law. Students considering a career in business are especially encouraged to take this course.

History of Africa and Asia

Credit 0.5

Elective 11, 12

Semester I or II

Study of western civilization tends to focus on the development of Europe. But have you wondered what was going on in Africa and Asia? Although they played less significant roles in developing our modern society, Africa and Asia are playing ever more significant roles in the 21st Century world. This course will explore "the rest of the story," examining Africa and Asia from approximately 1800 B.C. to the present.

PSYCHOLOGY

Credit 0.5

Elective, Grades 10, 11, 12

Semester I or II

This is an introductory course covering many aspects of the Human mind and individual Human behaviors. Material will range from physiology, methods, major aspects and approaches, disorders, and introspective self examination. Major functions, psychological pioneers, therapy techniques, and abnormal psychology will also be addressed at length.

WORLD LANGUAGE**WORLD LANGUAGE DEPARTMENT COURSES**

2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. French 2	→	1. French 2	→
2. French 3	→	2. French 3	→
3. French 4	→	3. French 4	→
4. French 5	→	4. French 5	→
2011-2012		2012-2013	
SEMESTER I	SEMESTER II	SEMESTER I	SEMESTER II
1. Spanish 1	→	1. Spanish 1	→
2. Spanish 2	→	2. Spanish 2	→
3. Spanish 3	→	3. Spanish 3	→
4. Spanish 4	→	4. Spanish 4	→
5. Spanish 5	→	5. Spanish 5	→

NOTE: Colleges and universities prefer to see high school transcripts with minimally 2 yrs. of world language courses taken during grs. 9-12. Additionally, some of the more competitive colleges in terms of admissions, such as the University of Wisconsin-Madison, recommend 3 or more years. The world language credit taken during middle school is not counted as a year of high school world languages by colleges/universities since it was taken prior to grade 9.

NOTE: The successful study of world language requires students to take these year long courses back-to-back. Students should not “take a year off” from studying a world language as many of the skills are forgotten during that time. Students who are considering missing a year of language must consult with their instructor and the school counselor before course registration is finalized.

NOTE: For all language classes, appropriate level placement will be determined by assessment and teacher recommendation.

FRENCH 2 Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

In French 2 the grammar and vocabulary base acquired in French 1 is expanded while improving communication skills. French culture is studied throughout the year with an emphasis placed on Paris.

FRENCH 3 Credit 1.0 Elective, Grades 10, 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

French 3 continues the sequence of developing skills in listening, speaking, reading, and writing. Grammar and sentence structure become increasingly important at this level. Cultural studies, including the lives and activities of young people is examined and discussed.

FRENCH 4 Credit 1.0 Elective, Grades 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

French 4 works toward a refinement of the basic skills and competencies accomplished in French 1, 2, and 3. Increasing facility in French through spontaneous conversation and original composition is stressed at this level. One literary work is read and analyzed. French art and history are also studied. Students are expected to communicate exclusively in French during the class.

FRENCH 5 Credit 1.0 Elective, Grade 12 Yr. Long Course

Prerequisite: Consent of Instructor

Proficiency in all disciplines: listening, speaking, reading, and writing at an advanced level are the goals of French 5. Grammar and vocabulary building are also stressed in preparation for the College Placement Exam, which all students are encouraged to take upon completion of this course. One literary work is read and analyzed. French art and history are also studied. Students are expected to communicate exclusively in French during the class.

SPANISH 1 Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Spanish I is the first in a sequence of courses offered in Spanish to guide the student to a determined proficiency in listening, reading, writing and speaking the language. In the first year, emphasis is placed on using the active vocabulary in a functional, communicative context. It is an ongoing goal of the sequence that the student learn to appreciate the diversity of Hispanic culture.

SPANISH 2 Credit 1.0 Elective, Grades 9, 10, 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

Spanish II continues the emphasis on mastery of the essential skills with proficiency as the goal. Building vocabulary and learning grammar are components of this course. The emphasis is on proficiency in communication about everyday topics. Hispanic culture is studied throughout the year.

SPANISH 3 Credit 1.0 Elective, Grades 10, 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

Spanish III continues the sequence of developing skills in listening, reading, writing and speaking. Cultural study and more complex grammatical work are pursued. Communication in functional contexts remains a most important goal.

SPANISH 4 Credit 1.0 Elective, Grades 11, 12 Yr. Long Course

Prerequisite: Consent of Instructor

Spanish IV works toward a refinement of the basic skills and competencies accomplished in Spanish I, II and III. The students work toward acquiring useful vocabulary as they use what they learn in contextual situations. There is a stronger emphasis on composition and original pieces of literature. Oral quizzes are an added component and students are expected to communicate in Spanish during the class.

SPANISH 5 Credit 1.0 Elective, Grade 12 Yr. Long Course

Prerequisite: Consent of Instructor

Proficiency in all disciplines; speaking, comprehension, reading, and writing at an advanced level are the goals of Spanish V. Literature is emphasized more than in previous years. Grammar and vocabulary building are also stressed in preparation for the College Placement Exam, which all students are encouraged to take upon completion of this course.

OTHER ELECTIVES

WISCONSIN YOUTH APPRENTICESHIP PROGRAM

Credit 1.0 - 2.0

Elective, Grades 11, 12

Ongoing

See Guidance Counselor for details and sign-up.

Youth Apprenticeship is a rigorous one or two-year program that combines academic and technical classroom instruction with mentored on-the-job learning for high school students. Hands-on learning at the job site is combined with classroom instruction to help students make the connection between school and the world of work. Statewide programs are available in:

Auto Collision	Information Technology/ Networking
Auto Technician	Insurance
Biotechnology	Lodging Management
Drafting & Design/Architecture	Logistics
Drafting & Design/Engineering	Manufacturing/Machining
Drafting & Design/Mechanical	Manufacturing/Plastics
Financial Services	Production Agriculture/Animal Science
Graphic Art/Printing	Production Agriculture/Soils and Crops
Health Services	Tourism
Information Technology	Welding